



2004-2005 Profile of Tri-Valley School District 49-6

46450 252nd St, Colton, SD 57018

Home County: Minnehaha

Area in Square Miles: 148

2004 K-12 Fall Enrollment: 835

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$2,170,279	\$45,879	\$448,495	\$0
PK Instruction	\$0	\$0	\$46,862	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$402,910	\$35,829	\$160,708	\$0
Administration Services	\$380,038	\$0	\$27,970	\$0
Transportation Services	\$242,624	\$37,000	\$71,259	\$0
Other Support Services	\$555,719	\$295,647	\$0	\$0
Community Services	\$12,176	\$0	\$0	\$0
Non-Programmed	\$43,328	\$0	\$0	\$0
Debt Service	\$0	\$297,202	\$0	\$0
Co-Curricular	\$210,907	\$0	\$0	\$0
Total Expenditures	\$4,017,981	\$711,557	\$755,294	\$0

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,628,258	\$783,965	\$354,661	\$0
County	\$38,021	\$0	\$0	\$0
State	\$2,210,541	\$0	\$177,123	\$0
Federal	\$180,164	\$0	\$124,284	\$0
Total	\$4,056,984	\$783,965	\$656,068	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$133	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$302,228	\$312,987

Cost per ADM

General Fund Only	\$4,790
Educational Funds*	\$5,375

* Includes General, Special Education and Pension Funds

State Aid

General Aid	\$1,936,009
Special Education	\$177,123
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$2,113,132

ADM Data

ADM of Tuitioned Out Paid	8.865
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	13.391
General State Aid Adj. ADM	842.336

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,951
IDEA Part B	\$118,505
Total	\$123,456

Teaching Staff Data

Average Teacher Salary	\$31,960
Experience Adjusted Salary	\$32,833
Avg Years of Experience	13.1
% with Advanced Degrees	9.1%
Certified Instructional Staff	54.5
Classroom Staff	0.0

2004 Taxable Valuations

Agricultural	\$92,484,027
Owner Occupied	\$117,423,119
Non-Ag Z	\$1,405,305
Other Non-Ag/Utilities	\$30,612,178
Total	\$241,924,629

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

Ending Fund Balance

General	\$2,198,983
Capital Outlay	\$2,122,903
Special Education	(\$16,337)
Pension	\$0

**Special Education
Placement Categories**

December 2004 Federal Child Count

Student Data

PK-12 Enrollment	845
Open Enrolled Students Rec'd	27
District Dropout Rate	0.7%
% Eligible for Free/Red. Lunch	13.7%
% Special Needs Students	10.4%
Students Transported	0
Student to Staff Ratio	15.5
District Attendance Rate	96.7%
Number of Graduates	75

Enrollment

	ADA	ADM
K-8	560.917	580.217
9-12	245.454	253.382
Total	806.371	833.599

Home	0
Residential Facility	1
Separate School	0
Regular Classroom	51
Self-Contained Classroom	0
24 Hour Program	1
Early Childhood Setting	1
Early Childhood SE Setting	10
PT Early Child and SE	0
Resource Room	21
Day Program	3
Home/Hospital Program	0
Total	88

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	9
Hearing Impaired	1
Learning Disabled	27
Multiple Disabilities	4
Orthopedic Impairment	0
Visually Impaired	1
Deaf	0
Speech/Language	17
Other Health Impaired	16
Autism	4
Traumatic Brain Injury	0
Developmental Delay	6
Total	88

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	76		78		80		77		71		68		63	
Science	79		77		75		73		74		75		71	
Social Science	78		68		69		73		72		65		60	
Language Arts	61		64		69		71		74		67		64	
Reading	70		78		65		71		65		67		73	
Complete Battery	74		76		72		74		71		68		68	
Number Tested	54	7	58	7	59	5	53	6	65	4	61	6	45	3

American College Test (ACT)

English	20.9
Math	21.4
Reading	22.2
Science	22.5
Composite Score	21.9
Number Tested	49

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	63	0	69%		68%		76%		68%		72%		74%	
Grade 9	68	11	84%	43%	89%	43%	90%	30%	88%	30%	89%	30%	90%	30%

No assessment data are reported when less than ten students were tested.